



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation commission
for compliance with the requirements of specialized accreditation standards
on realized educational programs

SPECIALITY: 0104000-Vocational training (by industry), 0104023-Master of
industrial training, technician-technologist " (all titles)

SPECIALITY: 0201000-Law, 0201023-Legal Adviser

SPECIALITY: 0403000-Social-cultural activity and folk arts,
0403013-Teacher-organizer

SPECIALITY: 0510000-Record keeping and archival, 0
510023-Filing clerk

MSOE "Rudny social and humanitarian college named after I. Altynsarin" of the
Education Department of Kostanay region akimat

in the period from 12 to 14 September 2018.

Rudny 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed
To Accreditation
the Council of the IAAR*



Независимое агентство
аккредитации и рейтинга

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A LIST OF SYMBOLS AND ABBREVIATIONS

AMP	administrative and management personnel
EEC	external expert commission
SSGCE	the State Standard of General compulsory education;
MSOE	municipal state-owned enterprise
JD	job descriptions
FSC	final state certification
ETS	engineering and teaching staff
MES	Ministry of education and science of the Republic of Kazakhstan;
IAAR	Independent Agency for rating and accreditation;
SMW	scientific and methodical work
APTLQ	assessment of professional training level of and qualification
OS	organizational structure
EP	educational programs;
RQM	representative of the quality manual
WTC	work training curriculum
STRK	standards of the Republic of Kazakhstan
QMS	quality management system
RK	Republic of Kazakhstan
TVE	technical and vocational education
MC	model curricula
EA	educational aids
SMC	subject and methodical commission
SQPF	system of quality procedures forms

INTRODUCTION

In accordance with the order № 78-18-od from 10.09.2018 of the Independent Agency of accreditation and rating of MSOE "Rudny social and humanitarian college named after I. Altynsarin" external expert commission from 12 to 14 September 2018 assessed the compliance of activities and implementation of educational programs **0104000-Vocational training (by industry) 0104023-Master of industrial training, technician-technologist "** (all titles) **0201000-Law 0201023-Legal Adviser 0403000-Social-cultural activity and folk arts 0403013-Teacher-organizer 0510000-Record keeping and archival 0510023-Filing clerk** with the standards of specialized accreditation of IAAR.

The report of the external expert commission (hereinafter-the EEC) contains an assessment of the compliance of the realized educational programs with the criteria of IAAR standards, recommendations of the EEC on further improvement of the educational programs and parameters of the profile of the educational programs in MSOE "Rudny social and humanitarian college named after I. Altynsarin"

EEC members:

- 1. Chairman of the Commission** – Sandybaeva Dinara Aidarovna, the Head of the economic and pedagogical Department of the MSOE "North Kazakhstan vocational and pedagogical college "(Petropavlovsk);
- 2. Foreign expert** - Yudina Svetlana Anatolyevna, Project manager, Psychologist of the Academy of vocational education (Chelyabinsk, Russian Federation);
- 3. Expert** - Nurzhanova Almagul Asylytayevna, Deputy Director for training and production work MSOE "Pavlodar college of technology»
- 4. Expert** – Suleymanova Aliya Seinulgabdenovna, Deputy Director on educational work of the Zhezkazgan College of business and transportation (Zhezkazgan)
- 5. Expert** - Ereschenko Nadezhda Vladimirovna, Deputy Director on Scientific and methodical work of KSU "Industrial and technical College No. 2 of Stepnogorsk" (Stepnogorsk);
- 6. Expert** - Oreshin Evgeny Alekseevich, Head of the Department of "Physical culture and sport SMEO "Pedagogical College " (Shchuchinsk);
- 7. Expert** – Ermukhambetov Bulatkhan Seidakhmetovich, a special disciplines teacher of the College of management and business (Astana);
- 8. The observer from the Agency** – Bekenova Dinara Kairbekovna, IAAR Project manager for accreditation of the VTE institutions (Astana);
- 9. Employer** – Nurova Lira Sharifullova, Director of the SI "Gymnasium №5" (Rudny);
- 10. Student** - Azimbetov Nurbol Alizhanovich, a student of the 2nd course on the specialty 0911000 "Technical operation, maintenance and repair of electric and electromechanical equipment (by types) SOE "Rudny Polytechnical College" (Rudny)

REPRESENTATION OF THE ORGANIZATION OF EDUCATION

MSOE "Rudny social and humanitarian college named after I. Altynsarin" is an educational institution of state ownership with the right to conduct educational activities in the field of secondary technical and vocational education. College is a legal entity in the legal form of the state enterprise on the right of operational management. The founder of the company is Kostanai region akimat.

In 1940 on the basis of Borovskoy Kazakh high school there was established Mendygara teacher training school, which today is known as Rudny social and humanitarian college - one of the oldest educational institutions of Kazakhstan and Kostanay region. The school was opened and originally housed the school, which before the revolution was called the Russian-Kirghiz school and led its story from Ibrai Altynsarin. That is why since 1949 the educational institution owns the name of the outstanding Kazakh teacher-educator I. Altynsarin.

Since September 1974, the pedagogical school was transferred to the city of Rudny and renamed into Rudny pedagogical school.

On July 12, 1992 by the decision of Kostanay regional administration the decision on reorganization of Rudny pedagogical school named after I. Altynsarin into Rudny pedagogical college named after I. Altynsarin was made.

On June 6, 2000 in connection with the expansion of specialties and according to the order of the Department of Kostanay region № 158 college was renamed into Rudnensky social and humanitarian college named after I. Altynsarin.

The college administration is taking measures to strengthen and improve the material and technical base. The college has created conditions for the physical development of students, cultural and sports activities.

The college has 42 classrooms for training sessions, a medical room, 15 classrooms with interactive equipment, a modern language laboratory, 5 operating computer rooms, a sports hall, a class of rhythmic and choreography, an assembly hall, a college museum, a canteen, a library with a reading room. The college is equipped with the necessary computer equipment, connected to the Internet. The College has its own testing Center with a large testing base. Interactive equipment is installed in 15 classrooms.

For nonresident students there is a hostel for 180 students. There is a standard canteen with 100 seats.

In order to improve professional training at college there used information and analytical management system of educational process, combined in a local network. In February 2004, College received a Certificate for the electronic information and analytical program of College management in the Committee of intellectual property of the Ministry of Justice.

In 2008, the college received a certificate of conformity to the international standard ISO 9001:2001. In 2009, the college took 2nd place in the regional competition "The Best College", in 2017 – 1st place in the city competition.

One of the principles of the quality management system in education is the principle of continuous improvement of the educational process, taking into account the results of monitoring. To carry out an independent assessment of the quality of students professional knowledge and competencies at college there created a testing center WEBCollege.

The main objective of the MSOE "Rudny social and humanitarian college named after I. Altynsarin" according to the Charter (from 05.05.12 № 211) is the training of qualified specialists with technical and professional, post-secondary education, having the necessary theoretical knowledge and practical skills, as well as continuous improvement of the quality of training of qualified specialists, taking into account the requirements of the labor market and industries.

The mission is to provide on the basis of personality-oriented approach professional training of demanded specialists of the middle level of education, culture, law and records management, competent and successfully adapting to the changing conditions of the market economy.

The vision of the MSOE "Rudny social and humanitarian college named after I. Altynsarin" is based on the values of the organization and meets the social, technological, economic and political factors that influence the development of the college. College aims to become a standard in student-centered learning, contributing to the development of intelligence, creativity and leadership qualities of students being among the TOP-5 colleges of Kostanay region by 2023.

Vision, mission, development priorities, based on SWOT analysis of the college and questioning of pedagogical and student community, are presented in the Strategic development plan of the MSOE "Rudny social and humanitarian college named after I. Altynsarin" for 2016-2023 academic years.

Management and implementation of EP on specialties 0104000-Vocational training (by industry), 0104023-Master of industrial training, technician-technologist " (all titles), 0201000-Law, 0201023-Legal Adviser, 0403000-Social-cultural activity and folk arts, 0403013-Teacher-organizer, 0510000-Record keeping and archival, 0510023-Filing clerk is carried out in accordance with the legal documents of the Republic of Kazakhstan and the strategic development plan of College, which defines the mission, goals and objectives.

The mission, vision and strategic goal of the college correspond to the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to improve constantly the level of training, fully contribute to the development of industries in the region and purposefully form a harmoniously developing personality.

In the formation of the mission, goals and objectives of the college human resources, as well as many years of experience in the educational sphere were taken into account.

Educational activity in the College is carried out on the basis of the state license №0161341 from 20.08.2012 on the right to introduce educational activities in the field of VTE.

The College trains specialists in 4 specialties, 5 qualifications, full-time and correspondence forms of education on the basis of basic secondary and General secondary education.

0104000-Vocational training (by industry)	2 years 10 months/3 years 10 months in the state and Russian language full-time education	since 2008
0201000-Law	2 years 10 months in Russian full-time and part-time education	since 2001
0403000-Socio-cultural activities and folk art (profile)	3 years 10 months in Russian full-time education	since 2009
0510000-records Management and archival science	2 years 10 months in the state language of full-time education	since 2002

Training is carried out according to the educational programs of the state classifier of professions and specialties of technical and vocational, post-secondary education (Order of the Minister of education and science of the Republic of Kazakhstan dated January 22, 2016 № 65. Registered in the Ministry of Justice of the Republic of Kazakhstan on February 22, 2016 № 13149.).

The structure of the College includes 5 departments and 5 subject methodical commissions.

The College is an open and transparent organization for the society and all stakeholders in the field of education, taking into account the interests of students, social partners and teachers.

DESCRIPTION OF THE VISIT

The visit of the EEC to "Rudny social and humanitarian college named after I. Altynsarin" of the Department of education of Kostanay region akimat" was organized in accordance with the program agreed in advance with the Director of the College and approved by the Director of the "Independent Agency of accreditation and rating".

To coordinate the work of the EEC in the college there was held a introduction meeting, where the powers between the members of the Commission were distributed, schedule of the visit was revised, agreed on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period.

To obtain objective information about the quality of educational programs and the entire infrastructure of the college, to clarify the content of self-assessment reports, meetings were held: with the Director, Deputy Directors for Education, Upbringing, Practice, Methodology, Administrative and Economic Work, heads of Departments, head of HR, chief accountant, accountants, librarians, SMC chairmen, methodist, teachers, other employees, students, graduates, employers, social partners, parents of students. In total, 280 people took part in the meetings.

Information about employees and students who took part in the meetings of the VEK NAAR

<i>Category of participants</i>	<i>Number</i>
Director	1
Vice Directors	6
Heads of departments	5
Chief accountant	1
Head of human resources	1
Heads of subject methodical commissions	5
Teachers	37
General staff	6
Students	53
Graduates	97
Social partners	36
Students Parents	32
Total	280

In the course of the EEC work, a visual inspection of the college infrastructure was carried out: general education and special disciplines offices, laboratories, the territory of educational workshops, the gym, the assembly hall, the college museum, the computer classes, the library, the reading room, the medical center, the hostel and the canteen.

The documentation of subject methodical commissions and departments implementing accredited educational programs was also studied.

EEC visited the practice premises for specialty 0104000-Vocational training (by industry): LLP "Service" is a large enterprise, which is represented by more than 30 canteens located in different parts of Rudny. According to the employer Turbit M. E. College systematically carries out technological practice at the enterprise for students in the specialty 0104000-Vocational training (by industry) with the qualification 0104023-2 "Master of industrial training, technologist-Manager of catering." In 2018 in the dining room of No. 15 in the dormitory of MSOE "Rudny Polytechnical College" they prepared a practice premises with updated equipment. In the dining room №10, which serves employees of the management of SSGPO works as a chef-foreman 2010graduate of the college Kurko Anastasia, and Cheshskaya

Irina successfully works as a technologist in LLP "Service". Graduates have no complaints in work.

One of the major divisions of LLP "Service" is a subsidiary of LLP "Complex restaurant center "Gornyak". College students are trained in the shops of catering restaurants "Italian courtyard", "Opera Plaza", where works as a cook Marina Isanova, a 2016 college graduate. All students, according to the social partners, are accepted for practice under contracts, issued by the order, receive instruction on safety in the workplace, their work is monitored by the college masters of industrial training and mentors of the enterprise.

SI "Department of Justice of Rudny Justice Department of Kostanay region belonging to the Ministry of Justice of the Republic of Kazakhstan" has the opportunity to provide professional practice for a small number of students of 0201000-"Jurisprudence". At the time of visiting the institution there was held a conversation in the workplace with a college graduate Mukhanbetzhanova Zhuldyzay Sansyzbaevna, who has 6 years of experience and is already the chief specialist of the Real Estate Department. The office has no complaints.

On the basis of KSI "Gymnasium №21" of Rudny akimat there is usually organized a production practice on the leisure organization for pedagogical specialties of different qualifications and for students of the specialty 0403000-Social and cultural activities and folk art. Students are assigned to the school individually and come to work with children even in their free time at will. The atmosphere in the school is friendly, the team is creative. Trainees successfully adapt to the school environment. During EEC visit Gorai Vika, a 4th year student, demonstrated the game project "Leader of the 21st century" with the younger students. The Intern easily finds a common language with children, has good reviews from the school administration. The school employees 2016 graduates Pureav K. K., Nuzhnaya A. A. According to reviews of the school Director, Panchenko G. N. their work is assessed well.

The branch of the state archive of Kostanay region "Rudny city state archive" helps in the organization of practice on the specialty 0510000-Records management and archival science. The institution has a rich archival base, experienced staff. It is widely used for educational practices not only for the qualification of "Clerk", but also for students who receive the qualification of "Legal Counsel". Practice schedules agreed with the management of the archive, there was no refuse to conduct the classes.

Members of the EEC received confirmation from employers that enterprises not only provide jobs for the period of practical training, but also part of the enterprises are involved in adjusting the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the qualification commission of the final qualification exams.

Members of the EEC note that when visiting the practice premises they were provided with necessary documents on practice.

Members of the EEC attended training sessions on accredited educational programs.

EEC visited lesson on discipline "Technology of sewing production" on specialty 0104000-Vocational training (on branches) on the theme "Processing of the inner hidden clasp" in the group of the 3 course. This lesson was conducted by a teacher of the first category, Sudyina Anastasia Nikolaevna, the lesson was attended by 21 students. The lecture room is equipped with an interactive whiteboard. During the lesson the teacher observed the logic of presentation of educational information. We used various methods to consolidate the material: answers to the questions, conversation, diagrams, handouts. The program is fully consistent with the individual plan. Reflection, conducted at the end of the lesson, showed the contribution of each student in achieving the goals set at the beginning of the lesson, the activity of each student, the effectiveness of the group.

A lesson in the discipline "Professional foreign language" in the specialty 0403000-Social and cultural activities and folk art (on profile) in the group SKD-02, in the subgroup on the theme "My family". The lesson was conducted by a teacher without category, Orazova Balzira Kenzhetaevna, the lesson was attended by 12 students. The lecture room is equipped with an interactive whiteboard. During the lesson the teacher observed the logic of presentation of

information. Different methods have been used to practice the material: questions and answers, job table and the text. The program is fully consistent with the individual plan. Reflection, conducted at the end of the lesson, showed the contribution of each student in achieving the goals set at the beginning of the lesson, the activity of each student, the effectiveness of the group.

The lesson on the discipline "technology of cooking" on specialty 0104000-Vocational training (by industry) in the group TPP-03 on the theme "Range of dishes and side dishes from baked vegetables." The lesson was conducted by a teacher of the second category, Sokolova Valentina Sergeevna, the lesson was attended by 17 students. During the lesson the teacher observed the logical presentation of new material. Different methods have been used to practice the material: the answers to the questions, cards, charts, books. Students are actively working in the classroom, there was a distinct interdisciplinary communication. The program is fully consistent with the individual plan. Reflection, conducted at the end of the lesson, showed the contribution of each student in achieving the goals having been set at the beginning of the lesson, the activity of each student, the effectiveness of the group.

A lesson on the discipline "Theory of state and law" in the specialty 0201000-Jurisprudence was attended in group P-02 on the theme "The place of theory of state and law in the system of legal sciences." The lesson was conducted by the teacher of the second category Shmelkova Galina Nikolaevna, the lesson was attended by 22 students. Form of conducting classes is a dispute. During the class, students worked in groups and actively participated in the debate on the above topic. The teacher motivates students to express their views on the topic on their own.

A lesson in the discipline "Methods of teaching Kazakh dance" on the specialty 0403000-Social and cultural activities and folk art (profile), a teacher without category Seilkhanova Karlygash Tulebaevna and a concertmaster Beloborodov Viktor Alexandrovich in the group SKD-02. The lesson was attended by a subgroup of 12 people. During the lesson, students practiced the technique and skills of Kazakh dance on the basis of individual elements, the lesson has a friendly atmosphere, mutual cooperation with the teacher, attention is paid to individual work with students, students are happy to help each other in explaining the technique of dance. The teacher is a part-time practitioner in the field of culture.

Analysis of attendance shows good quality of teaching staff, sufficient theoretical level of training. In the classroom, teachers use a variety of learning technologies.

Educational programs meet the licensing and qualification requirements. Norms prescribed by law and described in the self-report of the college, during the visit to the EEC were confirmed. The content of educational programs and educational technologies meet the standards, and are adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC on the basis of the examination, were presented at a meeting with the top managers of the college.

The planned activities during the visit allowed the members of the NAAR EEC to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college with the criteria of the standards of specialized accreditation.

A detailed analysis of the compliance of the college activities to the Standards of specialized accreditation of Independent Agency of accreditation and rating in the framework of the visit of the college allowed WEC to draw the following conclusions in the context of standards.

STRENGTHS OVERVIEW

5.1. «Educational program management» standard

- the College demonstrates the transparency of the processes of formation of the development plan of the OP, its focus on meeting the needs of the state, interested persons and students, the possibility of training specialists on the state educational order for the local budget; the adequacy of the development plan of the OP available resources; adjustment of the content of the OP on the proposals of the employer.

5.2. «Specificity of the educational program» standard

- the content, volume, logic of interrelation of educational disciplines, and also influence of disciplines, industrial training and professional practice on formation of basic and professional competences of graduates is defined;

- equal opportunities are provided to students, including regardless of the language of instruction;

- provides the opportunity to have industrial training and professional practice in the specialty/qualification of students and to monitor the satisfaction of students, managers of enterprises - places of practice and employers.

5.3. «Teaching staff and effectiveness of teaching» standard

- the workload of teachers includes various activities;

- active participation of College teaching staff in the formation of professional and cultural environment of students.

5.4. «Students» standard

- high degree of students' satisfaction with the quality of education;

- mechanisms of interaction with social partners have been established;

- active participation in various competitions, conferences, contests, festivals and competitions of students;

- support of gifted students;

- support of socially vulnerable students.

5.5. «Resources used in the implementation of educational programs» standard

- create a learning environment that promotes the formation of basic and professional competencies and takes into account individual needs and capabilities of students;

- the college has free access to educational Internet resources.

5.6. «Standards in the context of individual specialties» standard

- the focus of the goal and results of the EP on getting students specific skills in demand in the labor market;

- the management of the EP demonstrates that the graduates of the program have practical skills and that these skills are really in demand in the market.

REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY

5.1. «Educational program management» standard

- strengthen the involvement of stakeholders, including students, parents and employers in the formation of the EP development plan,
- develop a plan to analyze the effectiveness of changes in the implementation of the EP,
- organize work to improve the provision of information and feedback to stakeholders,
- to strengthen the work among the teaching staff on the formation of the personnel reserve;
- for the final state certification is to form part of the FSC of the Commission from the number of highly qualified specialists out of the enterprises, teachers of special subjects and members of collegial management bodies of the institution in the ratio of 65% of the representatives of employers and 35% of the representatives of the College.

5.2. «Specificity of the educational program» standard

- to revise the structure of planning the implementation of the educational process in certain disciplines of teachers training, taking into account the specifics of updating the content of education of the Republic of Kazakhstan;
- to analyze the needs of specialists in the field of law in rural areas;
- to intensify work on the introduction of multilingualism in the educational process.

5.3. «Teaching staff and effectiveness of teaching» standard

- to create conditions for the social and psychological service of the College to cover its activities and conduct headings for students, parents, teachers on the Internet resource of the organization of education;
- to increase the number of engaged practitioners and to determine the proportion of disciplines taught by them in the field of 0104000 "Professional training" and 0201000 "Law".

5.4. «Students» standard

- to intensify work on the creation of a mechanism to monitor the satisfaction of students with the activities of the institution.

5.5. «Resources used in the implementation of educational programs» standard

- to create conditions for providing residents of the hostel with a network of "Safe Internet", in order to prepare for the educational process better;
- provide funds for the purchase of equipment, inventory, props, book that meet modern requirements in the cluster in general.

5.6. «Standards in the context of individual specialties» standard

- to consider the possibility of individual classes or entire disciplines in the enterprise specialization;
- to organize seminars, workshops with the use of new technologies and involvement of organizations working on new technologies;

«Art»

- organize seminars, workshops, master classes with the involvement of honored workers of the sphere of EP;
- consider the possibility of individual classes or entire disciplines in the enterprise specialization.

Evaluation table "SPECIALIZED PROFILE PARAMETERS"

CONCLUSION

**of ECC for compliance with the requirements of specialized accreditation standards
on realized educational programs**
**0104000-Vocational training (by industry), 0104023-Master of industrial training, technician-
technologist " (all titles)**
0201000-Law, 0201023-Legal Adviser
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0510000-Record keeping and archival, 0510023-Filing clerk

**MSOE "Rudny social and humanitarian college named after I. Altynsarin" of the
Education Department of Kostanay region akimat**

№ п/п	Критерии оценки	Позиция организации образования			
		Сильная	Удовлетворительная	Предполагает улучшение	Неудовлетворительная
Standard "Management of the educational program"					
1	The organization of the TVE demonstrates the development of the E development plan, its focus on meeting the needs of the state, stakeholders and trainees.	+			
2	The organization of TVE should ensure the adequacy of the development plan for the OP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.		+		
3	The organization of TVE should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.		+		
4	The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation		+		
5	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the development of the EP			+	
6	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the development of the EP		+		

7	The EP development plan is held in public discussion with representatives of all interested parties, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.		+		
8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.		+		
9	The management of the EP should include:				
9.1	management through	+			
9.2	mechanisms for planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	evaluation of the effectiveness and effectiveness of the units and their interaction		+		
10	The organization of the TVE should document all the main business processes that govern the implementation of the EP	+			
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies participating in the implementation of the EP		+		
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (reviewing) and monitoring educational programs and documents regulating this process		+		
13	The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders	+			
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision-making on the basis of facts		+		
15	The management of the EP must provide evidence of the transparency of the educational management system	+			
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics		+		
17	The management should ensure that the degree of satisfaction of the needs of the teaching staff, staff and trainees is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process		+		
18	The management of the EP should demonstrate evidence of openness and accessibility for students, teachers, parents	+			

TOTAL		5	15	1	
Standard "Specificity of the educational program"					
Criteria of evaluation: content of EP					
19	The organization of TVE should demonstrate the availability of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities	+			
20	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality	+			
21	The organization of TVE should determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates		+		
22	The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines	+			
23	The management of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines		+		
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught	+			
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students taking into account their personal characteristics		+		
26	An important factor is the renewability of educational programs, taking into account the interests of employers			+	
Criteria of evaluation: individualization of the EP					
27	The management of the EP must ensure equal opportunities for students, including regardless of the language of instruction	+			
28	The management should ensure the existence and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
29	Management creates conditions for the effective development of the EP	+			
30	The management of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP		+		
31	The management of the EP should demonstrate individual support for students		+		
32	The management of the EP should prove the availability of a monitoring system for the achievements of students		+		
Criteria of evaluation: evaluation of learning outcomes					
33	The EP management should ensure the existence and effective functioning of the mechanism of an objective, accurate and comprehensive evaluation of learning outcomes		+		
34	The management of EP should ensure that the evaluation of		+		

	the learning outcomes and the degree of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation				
35	The management of EP should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives		+		
36	The EP management should conduct diagnostics of knowledge, abilities and skills of students at the beginning of training at the rate and study of the academic disciplines	+			
37	Processes and criteria for evaluating learning outcomes should be transparent		+		
38	The management of EP should ensure that the students have the skills to continue their education at the following educational levels		+		
Criteria of evaluation: teaching methods					
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods	+			
40	When implementing the educational program, the independent work of the student		+		
41	The management of the EP should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
TOTAL		9	14	1	
Standard "Pedagogical collective and teaching effectiveness"					
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read			+	
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process	+			
45	The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs		+		
46	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public	+			
47	The management of EP should ensure that the activities of the teaching staff are monitored, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload	+			
49	The management of the EP should provide targeted actions		+		

	for the development of young teachers				
50	The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers		+		
51	The management of the EP should ensure monitoring of the satisfaction of the teaching staff		+		
52	The management of EP should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training		+		
53	An important factor is the participation of the teaching staff in the life of society	+			
TOTAL		4	6	1	
Standard "Students"					
54	The management of the EP should demonstrate the policy of forming a contingent of trainees and transparency of its procedures	+			
55	The management of the EP should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process		+		
57	An important factor is the availability of programs to support gifted students.	+			
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with gradutors		+		
59	An important factor is the monitoring of the employment and professional activities of graduates	+			
60	The EP leadership should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)		+		
61	The ET management should provide an opportunity for learners to exchange and express opinions	+			
62	The management of EP should establish a mechanism for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with individual services in particular			+	
63	The RP management should demonstrate the functioning of the feedback system, including the prompt presentation of information on the results of the evaluation of learning outcomes		+		
TOTAL		4	5	1	
Standard "Resources used in the implementation of educational programs"					
64	The management of the OP should ensure that the maximum number of structured, organized information is available for the students in the disciplines taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.		+		

65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation	+			
66	The organization of the TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students		+		
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice	+			
68	The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP		+		
69	In the organization of TVE, an educational environment for the OP should be created, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program		+		
69.2	academic accessibility - students have access to personalized educational resources		+		
69.3	academic consultations - there are personalized educational resources that help students		+		
69.4	professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths	+			
69.5	the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements	+			
69.6	the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them		+		
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction			+	
69.8	free access to educational Internet resources	+			
70	The management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development of innovative teaching technologies by the teaching staff, including through ICT		+		
71	The management of the EP should demonstrate the reflection on the web resource of the information characterizing the EP		+		
TOTAL		5	9	1	
"Standards in the context of individual specialties"					
Education					

72	Educational programs in the field of "Education", such as "Preschool education and training", "Organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:				
72.1	The management of the EP should demonstrate that the alumni have a program of practice-oriented knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods for preventing and resolving conflicts, motivating learners		+		
72.2	The management of the EP should demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the wide use of information and communication technologies in education organizations		+		
72.3	The management of the OP should demonstrate the availability in the program of disciplines, training organizations of the educational process, innovative methods of teaching and planning training, incl. interactive teaching methods	+			
72.4	The management of the EP should demonstrate that the students have the ability to form self-study skills		+		
72.5	The management of the EP should demonstrate that it has a clear idea of what qualifications and skills are required in the various specialties on the market, what is the approximate number of specialists required in the market for the profession being taught and to give examples of successful employment of most graduates in the specialty (qualification) in the first six months after the completion of training		+		
	ИТОГО	2	3		
Социальные науки, услуги, экономика, бизнес и право					
73	Образовательные программы по направлениям «Сервис, экономика и управление» и «Право», такие как «Правоохранительная деятельность», «Патентование», «Переводческое дело (по видам)», «Туризм (по отраслям)», «Организация питания», «Социальная работа», «Маркетинг (по отраслям)», «Финансы (по отраслям)» и т.п. должны отвечать следующим требованиям: руководство ОП должно гарантировать доступ обучающихся к самым современным и актуальным данным (статистика, новости, научные результаты) в области специализации на бумажных (газеты, сборники статистических данных, учебники) и электронных носителях		+		
74	ОП по направлениям «Социальные науки, экономика и бизнес» и «Право» должны отвечать также следующим требованиям:				
74.1	цели и результаты ОП должны быть направлены на получение обучающимися конкретных навыков, востребованных на рынке труда		+		
74.2	руководство ОП должно продемонстрировать, что выпускники программы обладают этими навыками и что эти навыки действительно востребованы на рынке		+		

74.3	ОП должна включать существенное количество дисциплин и мероприятий, направленных на получение обучающимися практического опыта применения теоретических знаний, как производственная практика, прохождение обучения на предприятиях, участие в лекциях и мастер-классах практикующих специалистов и т.п.		+		
Искусство					
76	Educational programs in the direction of "Art and culture", such as " Social and cultural activities and folk art (profile)", " Instrumental performance and music (by type)", " Painting, sculpture and graphics (by type)", "Theory of music", etc., must meet the following requirements:				
76.1	The leadership of the EP should demonstrate that the graduates of the program have theoretical knowledge in the field of arts, practical skills and self-expression through creativity, such as modeling, drawing, singing, etc.		+		
76.2	The leadership of the EP should demonstrate to students the skills of self-learning and self-development, the ability to work in the field of art		+		
76.3	The EP should include the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, master classes of honored workers of the field of specialization			+	
76.4	The management of the EP should organize for students the maximum possible number of activities that contribute to the demonstration of students, acquired creative skills, such as concerts and exhibitions	+			
76.5	EP should contribute to the enrichment of creative experience in different types of practice, characteristic of the specialty		+		
76.6	In order to get acquainted students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the main disciplines in particular, including:				
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)	+			
76.6.2	conducting individual classes or entire disciplines in the enterprise			+	
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.		+		
76.7	An important factor in the EP is the presence of a mechanism for peer review of creative examinations of students		+		
ИТОГО		4	12	2	
ИТОГО В ОБЩЕМ		31	52	7	